In a non-review year, she meets with teachers to help them prepare for their review year.
Teacher had kids make stuff:
    Kids prepared Choctaws (?) and rotated every 20 minutes.
    Kids develop a wiki on the subject.
Teachers meet with their TEAM leader to pull together stuff for their bi-annual review.
    "Tech Tuesdays"
Techies getting time to work with teachers.
Tech coaches/IT departments justify their jobs by the level of tech integration. They survey the staff and then evaluate to see how far they've moved the staff from where they were to where they are at the end of the year.
Tech department evaluations based on level of tech integration/use.
Tech department schedules time with the teachers to help them with their job reviews and in doing so, helps them prove their value to the district.
    Lots of teachers forget they use the tech and the IT people help them remember the projects to include in their portfolios.
Teachers started meeting outside of school time to teach each other once they learned a new tech skill.
    (The Geek Mustangs)
Side note: lots of aluminum cases for iPads.
IT organizes their PD for staff very similarly to what we do here at EduBloggerCon. Some put it in a survey monkey thing and have them pick their sessions there.
    Use a food/menu metaphor: Appetizer, Main Course, Dessert
        Appetizer: Something I want to dip my toe it, something I want to find out about, but not explore.
        Main Course: Something I want to learn in depth
        Dessert: Something fun at the end to wrap it up and I can use in my classroom.
Make an annual report at the end of the year and compliment teachers on their tech integration.
Make a celebration at the end of the year out of it. (Culminating experience)
Organize the kids to do tech PD for other students.
    Students did a screen cast for each of the Google products.
Checkout Flipboard for the iPad.